

Hiroshima University Graduate Schools

Phoenix Leader Education Program (Hiroshima Initiative) for Renaissance from Radiation Disaster

E v a l u a t i o n R e p o r t

Dec. 2012

Table of Contents

I. Overview

1. Notably exceptional aspects are as follows.	P1
2. Aspects requiring improvement are as follows.	
3. Other aspects for which future improvement is desirable are as follows.	

II. Evaluation by criteria

Criterion 1: **Purpose of the Program**

Point: Does the purpose of the Phoenix Leader Education Program (Hiroshima Initiative) for Renaissance from Radiation Disaster (hereafter “the Program”) comply with the purpose of the Leading Program in Doctoral Education, sponsored by the Ministry of Education, Culture, Sports, Science and Technology (MEXT): fostering leaders who have a broad perspective and creativity and who will be active in global academic, industrial, and governmental arenas?	P3
--	----

Criterion 2: **Implementation Structure**

Point 2-①: Does the Program have guidance and student-support systems appropriate for achieving its purpose?	P4
Point 2-②: Does the Program have planning, operating, and partnership-building systems appropriate for achieving its purpose?	P4
Criterion 2: Implementation Structure Overall evaluation	P5

Criterion 3: **Program Members and Education Supporters**

Point 3-①: Does the Program have a clear policy to build an organization of faculty members? Does it clarify the responsibilities of respective members for education and research activities?	P6
Point 3-②: Does the Program have faculty members capable of achieving the purpose of the Program: to foster Phoenix Leaders, who will conduct interdisciplinary and integrated management of recovery programs in regions suffering from complex damage caused by radiation disasters?	P6
Criterion 3: Program Members and Education Supporters Overall evaluation	P7

Criterion 4: **Status of Accepting Students**

Point 4-①: Does the Program have a definite policy and criteria for admitting students? Does the University publicize those criteria?	P8
--	----

Point 4-②: Does the Program employ an appropriate system to select students according to its admission policy? Does the system function well?	P8
Point 4-③: Does the Program have a system to verify that screening methods comply with the admissions policy? Are verification results reflected in improving the screening methods?	P8
Criterion 4: Status of Accepting Students Overall evaluation	P9

Criterion 5: **Contents and Means of Education**

Point 5-①: Does the Program have systematic curriculums appropriate to fulfill its goal and suitable for granting academic degrees? Are subjects to be taught well arranged in line with the purpose of the Program?	P10
Point 5-②: Does the Program have means to guide students of diverse backgrounds to the goal of obtaining degrees? Does the Program have means to allow students to confirm their achievement levels?	P10
Point 5-③: Does the Program have advanced educational functions sufficient to offer high-level practical curriculums?	P11
Point 5-④: Does the Program have a mechanism to develop students' communication and negotiation abilities so as to foster active leaders who will address global challenges?	P11
Criterion 5: Education Content and Method Overall evaluation	P12

Criterion 6: **Outcomes of Education**

Point: Does the Program have an appropriate system to evaluate students' achievement levels in terms of their academic performances and credentials, as well as their progress towards the goal of developing abilities required for Phoenix Leaders?	P13
---	-----

Criterion 7: **Student Support Systems**

Point 7-①: Does the Program offer an ideal environment where excellent students can inspire and compete with each other?	P14
Point 7-②: Does the Program offer financial support to students to enable them to concentrate their efforts and time on studies and research activities?	P14
Point 7-③: Does the Program support students in preparing and carrying out their autonomous and original research plans?	P14
Criterion 7: Student Support Systems Overall evaluation	P15

Criterion 8: **Facilities and Equipment**

Point: Does the University have facilities and equipment sufficient for educational and research activities of the Program, and suitable for providing the curriculums?	P16
---	-----

Criterion 9 **System for Quality Enhancement and Improvement of Education**

Point: Does the Program have an appropriate system to evaluate its implementation processes?	P17
--	-----

I O v e r v i e w

1. Notably exceptional aspects are as follows.

2. Aspects requiring improvement are as follows.

3. Other aspects for which future improvement is desirable are as follows.

II Evaluation by criteria

Criterion 1: Purpose of the Program

Point: Does the purpose of the Phoenix Leader Education Program (Hiroshima Initiative) for Renaissance from Radiation Disaster (hereafter “the Program”) comply with the purpose of the Leading Program in Doctoral Education, sponsored by the Ministry of Education, Culture, Sports, Science and Technology (MEXT): fostering leaders who have a broad perspective and creativity and who will be active in global academic, industrial, and governmental arenas?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Criterion 1 is satisfied
- Criterion 1 is mostly satisfied
- Criterion 1 requires partial improvement
- Criterion 1 requires major improvement

[Comments]

*Please provide any comments/opinions you may have.

Criterion 2: Implementation Structure

Point 2-①: Does the Program have guidance and student-support systems appropriate for achieving its purpose?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 2-① is satisfied
- Point 2-① is mostly satisfied
- Point 2-① requires partial improvement
- Point 2-① requires major improvement

Point 2-②: Does the Program have planning, operating, and partnership-building systems appropriate for achieving its purpose?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 2-② is satisfied
- Point 2-② is mostly satisfied
- Point 2-② requires partial improvement
- Point 2-② requires major improvement

Criterion 2: Implementation Structure

Overall evaluation

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Criterion 2 is satisfied
- Criterion 2 is mostly satisfied
- Criterion 2 requires partial improvement
- Criterion 2 requires major improvement

[Comments]

*Please provide any comments/opinions you may have.

Criterion 3: Program Members and Education Supporters

Point 3-①: Does the Program have a clear policy to build an organization of faculty members? Does it clarify the responsibilities of respective members for education and research activities?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 3-① is satisfied
- Point 3-① is mostly satisfied
- Point 3-① requires partial improvement
- Point 3-① requires major improvement

Point 3-②: Does the Program have faculty members capable of achieving the purpose of the Program: to foster Phoenix Leaders, who will conduct interdisciplinary and integrated management of recovery programs in regions suffering from complex damage caused by radiation disasters?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 3-② is satisfied
- Point 3-② is mostly satisfied
- Point 3-② requires partial improvement
- Point 3-② requires major improvement

Criterion 3: Program Members and Education Supporters

Overall evaluation

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Criterion 3 is satisfied
- Criterion 3 is mostly satisfied
- Criterion 3 requires partial improvement
- Criterion 3 requires major improvement

[Comments]

*Please provide any comments/opinions you may have.

Criterion 4: Status of Accepting Students

**Point 4-①: Does the Program have a definite policy and criteria for admitting students?
Does the University publicize those criteria?**

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 4-① is satisfied
- Point 4-① is mostly satisfied
- Point 4-① requires partial improvement
- Point 4-① requires major improvement

**Point 4-②: Does the Program employ an appropriate system to select students according to
its admission policy? Does the system function well?**

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 4-② is satisfied
- Point 4-② is mostly satisfied
- Point 4-② requires partial improvement
- Point 4-② requires major improvement

**Point 4-③: Does the Program have a system to verify that screening methods comply with
the admissions policy? Are verification results reflected in improving the
screening methods?**

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 4-③ is satisfied
- Point 4-③ is mostly satisfied
- Point 4-③ requires partial improvement
- Point 4-③ requires major improvement

Criterion 4: Status of Accepting Students

Overall evaluation

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Criterion 4 is satisfied
- Criterion 4 is mostly satisfied
- Criterion 4 requires partial improvement
- Criterion 4 requires major improvement

[Comments]

*Please provide any comments/opinions you may have.

Criterion 5: Contents and Means of Education

Point 5-①: Does the Program have systematic curriculums appropriate to fulfill its goal and suitable for granting academic degrees? Are subjects to be taught well arranged in line with the purpose of the Program?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 5-① is satisfied
- Point 5-① is mostly satisfied
- Point 5-① requires partial improvement
- Point 5-① requires major improvement

Point 5-②: Does the Program have means to guide students of diverse backgrounds to the goal of obtaining degrees? Does the Program have means to allow students to confirm their achievement levels?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 5-② is satisfied
- Point 5-② is mostly satisfied
- Point 5-② requires partial improvement
- Point 5-② requires major improvement

Point 5-③: Does the Program have advanced educational functions sufficient to offer high-level practical curriculums?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 5-③ is satisfied
- Point 5-③ is mostly satisfied
- Point 5-③ requires partial improvement
- Point 5-③ requires major improvement

Point 5-④: Does the Program have a mechanism to develop students' communication and negotiation abilities so as to foster active leaders who will address global challenges?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 5-④ is satisfied
- Point 5-④ is mostly satisfied
- Point 5-④ requires partial improvement
- Point 5-④ requires major improvement

Criterion 5: Contents and Means of Education

Overall evaluation

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Criterion 5 is satisfied
- Criterion 5 is mostly satisfied
- Criterion 5 requires partial improvement
- Criterion 5 requires major improvement

[Comments]

*Please provide any comments/opinions you may have.

Criterion 6: Outcomes of Education

Point: Does the Program have an appropriate system to evaluate students' achievement levels in terms of their academic performances and credentials, as well as their progress towards the goal of developing abilities required for Phoenix Leaders?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Criterion 6 is satisfied
- Criterion 6 is mostly satisfied
- Criterion 6 requires partial improvement
- Criterion 6 requires major improvement

[Comments]

*Please provide any comments/opinions you may have.

Criterion 7: Student Support Systems

Point 7-①: Does the Program offer an ideal environment where excellent students can inspire and compete with each other?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 7-① is satisfied
- Point 7-① is mostly satisfied
- Point 7-① requires partial improvement
- Point 7-① requires major improvement

Point 7-②: Does the Program offer financial support to students to enable them to concentrate their efforts and time on studies and research activities?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 7-② is satisfied
- Point 7-② is mostly satisfied
- Point 7-② requires partial improvement
- Point 7-② requires major improvement

Point 7-③: Does the Program support students in preparing and carrying out their autonomous and original research plans?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Point 7-③ is satisfied
- Point 7-③ is mostly satisfied
- Point 7-③ requires partial improvement
- Point 7-③ requires major improvement

Criterion 7: Student Support Systems

Overall evaluation

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Criterion 7 is satisfied
- Criterion 7 is mostly satisfied
- Criterion 7 requires partial improvement
- Criterion 7 requires major improvement

[Comments]

*Please provide any comments/opinions you may have.

Criterion 8: Facilities and Equipment

Point: Does the University have facilities and equipment sufficient for educational and research activities of the Program, and suitable for providing the curriculums?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Criterion 8 is satisfied
- Criterion 8 is mostly satisfied
- Criterion 8 requires partial improvement
- Criterion 8 requires major improvement

[Comments]

*Please provide any comments/opinions you may have.

Criterion 9: System for Quality Enhancement and Improvement of Education

Point: Does the Program have an appropriate system to evaluate its implementation processes?

[Evaluation Result] Please place a checkmark in the box next to the most appropriate evaluation.

- Criterion 9 is satisfied
- Criterion 9 is mostly satisfied
- Criterion 9 requires partial improvement
- Criterion 9 requires major improvement

[Comments]

*Please provide any comments/opinions you may have.

